**Lethbridge Park CALENDAR**

<table>
<thead>
<tr>
<th>APRIL WEEK 11</th>
<th>APRIL WEEK 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th 7th</td>
<td>28th 28th</td>
</tr>
<tr>
<td>Badge Assembly</td>
<td>Staff Development Day (Pupil Free)</td>
</tr>
<tr>
<td>10th 10th</td>
<td>29th 29th</td>
</tr>
<tr>
<td>Easter Hat Parade</td>
<td>Day one Term 2</td>
</tr>
<tr>
<td>11th 11th</td>
<td>11th 11th</td>
</tr>
<tr>
<td>ANZAC Day Ceremony</td>
<td>Last Day Term 1</td>
</tr>
</tbody>
</table>

**PBL LESSON OF THE WEEK - BE RESPECTFUL**

All settings. Follow the instructions of all staff.

---

**From the Principal’s Desk....**

**EARLY ARRIVALS**

Parents we do need your help regarding students arriving early to school. Students are under direct supervision of teachers from 8:30 am onwards. Please ensure your children are aware of this. We understand that sometimes students may be a little earlier BUT they need to be seated in Area 5 at all times before morning duty.

**BADGE ASSEMBLY**

It was terrific to have so many well deserved students receive their bronze badge on Monday morning. Overall we had 170 students receiving the awards this term; we hope others who missed out gain their award next term, and of course students’ progress through to silver as well.

I was most impressed with the level of behaviour from the students at both assemblies; and notably impressed with the Primary students behaviour. This was definitely the best behaved assembly I have witnessed and congratulations to the students on their hard work.

I thank the Positive Behaviour for Learning Committee again on their time and effort to evaluate current procedures and look to always improve the school student welfare programs for the students. Thank you for the time and effort to ensure the school has a consistent reward program.

**FUN RUN - POSTPONED**

The fun run has been postponed due to wet weather until Tuesday 6th May 2014.

**ANZAC CEREMONY**

This Friday at 10:30am we will be having our ANZAC Ceremony in the infant’s area. There will be a special guest from the St Marys Vietnam Veterans association and we welcome all parents to come along for the ceremony.
which begins at 10:30 am. Thank you to Mrs Marsden for the organisation of the ceremony.

DEBATE
Congratulations to both debating teams on their recent win over the last two weeks. The teams have started well and will look to take some momentum into term 2 and beyond. They have made a fantastic start and we wish them all the very best for the rest of the Pickles Shield competition. Thank you to Mrs Hennig for the strong work she continues to do for the teams; and Mrs Curran who coordinates the overall debating competition for the area.

NEWS FROM THE PRINCIPAL
I trust all of our students will enjoy the two weeks holiday; as will the staff and parents. It has been a long but rewarding term and we will continue to provide your children with more opportunities in a range of activities in term 2. Our students will have their Fun Run, Athletics Carnivals and also the Athletics (class sessions) throughout next term; along with school photos and life education.

As you know this is my final newsletter so I wish to reiterate a big thank you to all of the students, our entire staff (administration, teaching, and support staff) and families for their continued support throughout my tenure here. I have enjoyed the time, the opportunities, and chance to work with everyone and trust the school will continue to flourish in the right direction; and we have cut down the negative incidences of behaviours that affect learning / others as this does make the school a safer and happier place to be. I have enjoyed meeting the many students and families and will take these positive memories with me.

Mr Kean will relieve in the Principal role throughout the term until the position is filled and I know he will have strong and continued support. Mrs Curran will relieve in the Deputy Principal role for 3 weeks while Mrs Binning is away on leave.

A BIB BIG thank you to all the parents who donated eggs, cake mixes etc. (then made the cakes) that made our Easter Hat parade go so well and for all their help on the day.

Go Parra.

Thank You
Mr T. Miladinovic

School Security Phone Number is – 1300 880 021
Please call this number to report any trespassers after school hours.

GOLF REPORT
On Wednesday 2nd April selected students from Stage 3 represented Lethbridge Park Public School at Colonial Golf Course, Werrington in the Jack Newton Junior Golf Foundation, Aboriginal Golf Tournament. Groups from Hassall Grove, Tregear and North St Marys made up the other teams. We played 9 holes. The ‘ALL STARS’ Team (LPPS) were awarded the lowest score and therefore won the days play receiving a special DVD of golf instruction. The day was organised by Ross Tangye and supported by our AEO Mrs Mizzi (Leah). We had a fantastic day and witnessed some skilled shots by the students. Special mention to Leka Mamatuki who got an ‘eagle’ on a par 4 shot and Jole Green who was closed putt on the 8th hole. Thank you to the students who attended, you were very well behaved.

Mrs Mason - Co-ordinator

ASSEMBLY AWARDS
KP - Bianca Clark, Sarah Akl
KS - Petiola Vaenuku, Salina Sale
1C - Tarni Hawkins, Ryan Gosche
1H - Maureen Letoi, Josiah Baker
1R - Tua Manupuna, Carter Saua
2B - Jasmine Jarrett, Dakoda Dimeck
2F - Julie Notise, Rachel Cunningham

CRUNCH & SIP SNIPPET
Grapes are great for Crunch and Sip. Sweet, easy to eat and full of nutritious goodness, grapes are a perfect snack for Crunch and Sip. For a cool treat, why not try freezing grapes? Delicious!
News from the Preschool

Did you know that our preschool is now currently undergoing the National Quality Standards Assessment Process as part of the National Quality Framework. We will be submitting our Quality Improvement Plan at the end of this term. During Term 2 we will receive notification when they will be coming out to our service for our assessment.

For Your Information 😊

What does the NQF mean for my family?

The National Quality Framework and My Family
The NQF is designed to provide better educational and developmental outcomes for all children, wherever they live in Australia.
The NQF covers the critical areas of education, development, health and safety and provides clear and comprehensive information for families about the quality of care services available.
The NQF is about ensuring services are of the highest possible quality and rated to a consistent standard. It focuses on better learning outcomes for children through improved educator to child ratios and new qualification requirements for educators.

What is a Quality Improvement Plan?

The National Regulations require approved services to have a Quality Improvement Plan (QIP). The aim of a QIP is to help providers self-assess their performance in delivering quality education and care and to plan future improvements. The QIP also helps the regulatory authorities with their assessment of the service. A QIP helps providers to document the strengths of their services and to recognise areas for improvement.

What to expect during the visit

The next step in the assessment and rating process is a visit by an authorised officer from your regulatory authority. To ensure a consistent approach, the length and structure of the visit will depend on the type of service. Upon arrival the authorised officer will introduce themselves to the key contact person and provide an overview of the visit. Throughout the visit, the service should carry on with day-to-day practice. The authorised officer will conduct the visit in a way that ensures their actions minimise disruption as much as possible.

During the visit the authorised officer will follow a uniform process to gather the evidence required to assess and rate the service. The authorised officer will:
• Observe – Watch what children, families, educators, co-ordinators and staff members are doing
• Discuss – Talk with the key contact person, educators, co-ordinators, family day care educator assistants or staff members about the practices within the service
• Sight – Look at documentation required by the National Law and National Regulations and other documentation as evidence to support particular practices at the service

Examples on what the authorised officer may observe, discuss or sight can be found in the assessment guide section for each element in the Guide to the National Quality Standard.
Throughout the visit the authorised officer will use the National Quality Standard Assessment and Rating Instrument to assess the service against the National Quality Standards.

At the end of the visit the authorised officer will provide some general verbal feedback about the visit to the key contact person and advise on the next stages of the assessment and rating process.

See more at: http://www.acecqa.gov.au
Quality Area 2: Children’s health and safety

Children's health and safety while attending a child's education and care service is paramount. Your child should be safely supervised and feel secure all day, every day.

Under the National Quality Framework all children's education and care services must have policies and procedures on healthy eating, children's safety, dealing with any injury or illness and preventing harm to children.

Each child should be adequately supervised and learning and physical environments need to be safe and secure with precautions taken to protect children from illness and hazards.

Food and drinks provided by the service must be nutritious and physical activity should be embedded in the program to promote a healthy lifestyle.

Plans should also be in place to manage incidents and emergencies and effective hygiene practices should be implemented to ensure each child's safety and wellbeing is maintained.

For examples on what to look for at your child’s service, check out our poster on Quality Area 2: Children’s health and safety.

Latest data on quality education and care services available

ACECQA has released its fourth national report on children’s education and care services assessed and rated against the National Quality Standard (NQS). The NQF Snapshot Q4 2013, provides analysis and information on the state of the sector, progress of assessment and rating, quality ratings of services and waivers held by services.

As at 31 December 2013, the report shows:

- there are 14,116 children’s education and care services across Australia
- 32% of children’s education and care services have received a quality rating against the NQS
- nearly 60% of rated services are rated as Meeting or Exceeding NQS.

Over time, all children's education and care services will be quality assessed and rated.

To find out the latest ratings in your local area, search the National Registers on the ACECQA website. These figures are updated weekly and services are required to display their ratings on site.

You can download and read the full Snapshot report here.

NEW NQF POSTER TRANSLATED INTO 14 LANGUAGES

Our poster on the seven quality areas in the National Quality Standard has been translated into 14 languages.

The poster can be downloaded and printed from the ACECQA website.

VIDEOS ON THE NATIONAL QUALITY FRAMEWORK TO HELP FAMILIES

Thirteen short videos on the National Quality Framework (NQF) are available on ACECQA's website to help families understand what the NQF means for their child.

1300 4 ACECQA = 1300 422 327